

**The Adult Education Advisory Council's (AEAC) Top Five "Asks"**  
**as requested by WTECB**  
**AEAC Retreat – June 10-11, 2015**

**The Request:**

In order to guarantee WIOA success, how do we move the needle on the dashboard items below? What would it look like? What would it take to get there?

**The Task:**

Identify the 3-5 big performance elements of WIOA that will move the needle on:

- Credential Attainment
- Earnings
- Employment

**AEAC Asks\*:**

- 1) Ensure a comprehensive commitment to seamless and accelerated access among relevant services**
  - a. Establish clear roles for each partner
  - b. Eliminate duplication of services and repetition of paperwork for participants (intake, application for resources, etc.)
  - c. Simplify and streamline the intake process. Consider a shared intake process so that clients provide information once in way that can be used by multiple providers, or as for a means for clients to evaluate eligibility for multiple agency benefits in one application.
  - d. Create and retain student electronic portfolios to ensure portability of student information, services provided, progression, achievements, and completions
- 2) Guarantee access to relevant services**
  - a. Utilize an asset-based approach to customized, college/career focused pathways (prof-tech; academic; apprenticeship; on-the-job training; work based learning, etc.)
  - b. Implement relevant assessments to identify each individual's barriers
  - c. Require standardized/common assessment tests across the system
  - d. Provide strategic educational and life support resources that eliminate identified barriers (especially for hardest to serve)
- 3) Expand access to relevant services**
  - a. Develop and implement an application "App" for smart phones that identifies and locates relevant services, connects all clients to system services, and provides contacts for entry information
  - b. Co-locate One-Stop centers on community and technical college campuses
  - c. Increase targeted, user-friendly virtual One-Stop services
- 4) Provide access for Basic Education for Adult (BEdA) students to participate in integrated learning and work experience activities with competencies counting toward high school completion (e.g., paid and unpaid internships, job shadowing, employer-led class projects, and employment)**

\*AEAC in collaboration with SBCTC is also drafting suggested guiding principles to submit to the Washington State WIOA Steering Committee for consideration to guide WIOA implementation across the state.